

Dalyko sando aprašas

Dalyko sando kodas <i>(Course unit code)</i>	
Dalyko sando pavadinimas <i>(Course unit title)</i>	BUSINESS ETHICS
Dėstytojo (-jų) pedagoginis vardas, mokslo laipsnis, vardas ir pavardė <i>(Name and title of lecturer)</i>	Dr. Randy Richards Professor of Managerial Studies Departmental Chair
Katedra, centras	
Fakultetas, padalinys	VU IBS
Dalyko sando lygis <i>(Level of course)</i>	Second
Semestras <i>(Semester)</i>	autumn
ECTS kreditai <i>(ECTS credits)</i>	4,5
VU kreditai <i>(VU credits)</i>	3
Auditorinės valandos	Total: 48
	Lectures: 30
	Seminars: 18
Reikalavimai <i>(Prerequisites)</i>	None
Dėstomoji kalba <i>(Language of instruction)</i>	English
Dalyko sando tikslas <i>(Objective of the course)</i>	To introduce learners to an understanding of the theory and practice of virtue ethics applied in the context of business organizations.
Numatomi išugdyti gebėjimai <i>(learning outcomes)</i>	<ol style="list-style-type: none"> 1. To identify virtues appropriate for ethical business practice 2. Provide examples from business practices 3. Distinguish among the various virtues 4. Connect personal virtues and business virtues into a unitary values system 5. Understand stakeholder theory 6. Identify stakeholder practices that create long term relationships 7. See the connections between those practices and virtues
Dalyko sando turinys <i>(Course unit content)</i>	Transparency, behavior and finding what is valuable in a well lived life.
	Understanding Business Ethics as broader than does and

	<p>don't, laws, rules, and policy.</p> <p>Class conversation about work, "a well-lived life", introspection and choices for work and at work. What are the excellences necessary for well lived life in a business setting?</p> <p>The lessons from The Ideal Freemarket as applied to virtuous behavior</p> <p>Guided discussion on honesty and lying in the workplace.</p> <p>Working under pressure to act unethically, what choices do we have</p> <p>Leading through influence, a discussion</p> <p>Building Stakeholder Relationships</p> <p>Read and write a 4 page report on the article When a boss asks you to act unethically.</p> <p>Read and write a 4 page report on the article Corporate Social Responsibility in the</p> <p>Assess the value of the course to you on the job in a 6 page paper using the following questions:</p> <ol style="list-style-type: none"> 1. How will the material covered in the course effect your on the job performance? 2. What did you learn that challenged your on the job behaviors? Why? 3. What did you learn that re-enforced your on the job behaviors? Why? 4. What can you use from the course to help initiate changes in your organization? Describe how you might attempt this change.
<p>Pagrindinēs literatūros sarašas (Reading list)</p>	<ul style="list-style-type: none"> ▪ Plato, The Ring of Gyges from Book II of <i>The Republic</i> ▪ Cicero, The Famine at Rhodes, from <i>On Duties</i> ▪ Aristotle various from <i>Nichomachean Ethics</i> ▪ Ian Maitland, "Virtuous Markets" ▪ Adam Smith, various from <i>Wealth of Nations</i>
<p>Papildomos literatūros sarašas</p>	<p>Stakeholder readings from a variety of authors</p>

Mokymo metodai <i>(Teaching methods)</i>	Teaching method is based mainly on Socratic Dialogue, with a bit of lecturing, class exercise, case studies and individual attention through commentary on written work.
Lankomumo reikalavimai <i>(Attendance requirements)</i>	Attendance and participation requirements encompass 75% of the grade
Atsiskaitymo reikalavimai <i>(Assessment requirements)</i>	Participation and engagement in a challenging dialogue about ethical beliefs, choices and actions is a critical part of the class. Students are challenged to present and defend their views. Writing in analysis, explanation and defense of views is also an important part of the assessment requirement. Ethics is about how we act and why. Both the participation and class confrontations and the written commentary from the teacher aim at challenging the students to reexamine their beliefs, choices and actions.
Vertinimo būdas <i>(Assessment methods)</i>	Evaluation methods Attendance and participation 75% Two Papers (25 each) = 12.5% Final assessment paper = 12.5%
Aprobuota katedros	-
Patvirtinta Studijų programos komiteto	-